ANNUAL REPORTS

OF THE

TREASURER, COLLECTOR, AND SELECTMEN

OF THE

TOWN OF LONDONDERRY,

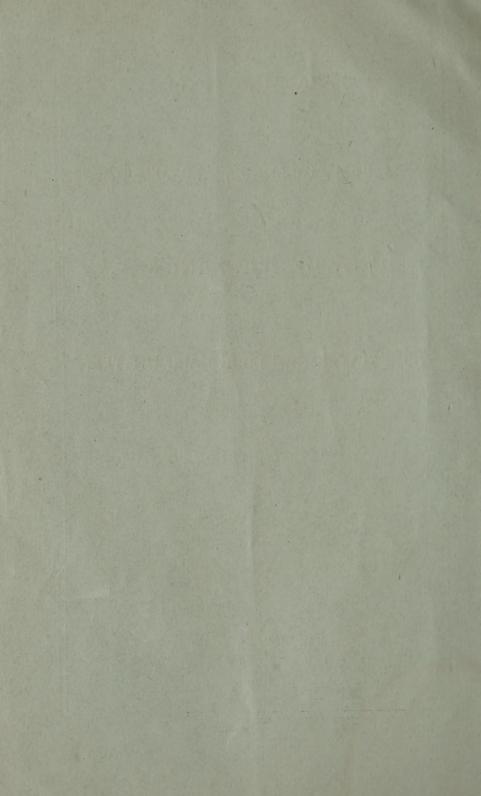
TOGETHER WITH THE REPORT OF THE

SUPERINTENDING SCHOOL COMMITTEE,

FOR THE YEAR ENDING

MARCH, 1879.

MANCHESTER, N. H.: PRINTED BY JOHN B. CLARKE. 1879.



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NH 352.07 L84 1879

TREASURER'S REPORT

FOR THE FISCAL YEAR ENDING MARCH 1, 1879.

		DR.	
To cash on hand March 1, 1878	\$2,062		
Due from L. H. Nesmith, uncollected taxes.	82		
Due from D. G. Annis, uncollected taxes	2,338		
Notes in favor of the town	180		
Principal of surplus revenue fund	1,728	33	
Interest of surplus revenue fund	79	94	
Resident list state, county, town, and school			
tax	5,606	01	
Non-resident list state, county, town, and			
school tax	781	62	
Resident list highway tax	1,168	42	
Non-resident list highway tax	162		
Resident list school-house tax, Dist. No. 1	119	36	
Non-resident list " " No. 1	3	16	
Resident " " " No. 2	14	37	
Non-resident " " " No. 2		84	
Resident " " No. 9	9	62	
Non-resident " " " No. 9	2	97	
Dog tax	130	00	
Received from state savings-bank tax	1,490	24	
railroad tax	428		
literary fund	111	37	
County of Rockingham, sup-			
port of poor	155	11	
C. Dickey, supplies for J. P.			
Dickey	42	80	
Abigail Greeley, highway tax	12		
for 1876	2	8.4	
D.C. Apple interest on toward	45		

Received from notes payable town bonds sold accrued interest on bonds sold premium on bonds sold interest on town notes collected	8,000 73 5	00
By cash paid selectmen's orders Surplus revenue fund on hand J. C. Towns' note Due from D. G. Annis, uncollected taxes. Cash in treasury	1,728 80 2,119	92 99

DANIEL G. ANNIS,

Treasurer.

COLLECTOR'S REPORT

FOR THE YEAR ENDING MARCH 1, 1879.

					DR.
To balance	of taxes o	n list fo	or 1874	\$24	22
66		66	1875	7	86
	46	46	1876	19	63
66	66	44	1877	2,286	75
Amount	66	66	1878	7,999	29
					\$10,337 75
					~
Dw noid ton	m tuccann	on an fol	llows		CR.
By paid tov				004	99
Cash of	u ust for			\$24	86
66					
		10,0.			44
			376		19
			•••••	1,373	
			877		65
	- 0		money for 1877.	20	90
66	66	" in	labor for 1877.	637	16
Non-res	ident high	way ta	x in labor, 1877.	1	75
Cash on	list for 18	378		4,929	96
Abatem	ents on lis	st for 18	378	29	24
Discoun	t on list fo	r1878.		51	62
Residen	t highway	tax in	money for 1878.	25	78
	66	" in	labor for 1878.	1,000	00
Non-res	ident high	way ta	x in labor, 1878.	32	27
			for 1877	189	57
"	66	66	1878	1,930	42
				-	\$10,337 75

DANIEL G. ANNIS, Collector.



SELECTMEN'S REPORT.

STATE AND COUNTY TAX.

	31,572 2,151		\$3,723	65
SCHOOLS.				
Paid District No. 1	\$233	35		
2	227	09		
3	105	01		
4	160	04		
5	147	44		
6	163	70		
7	228	39		
8	225	49		
9	102	92		
10	32	95		
		3	\$1,626	38
SCHOOL-HOUSE TAX.				
Paid C. S. Pillsbury, District No. 1	\$118	00		
Mark M. Morrison, District No. 2	15	00		
John P. Wilson, District No. 9	12	12		
		-	\$145	12
ROADS AND BRIDGES.				
Paid G. W. Cutler, labor	\$8	00		
Leonard Page, labor	2			
E. A. Wiley, building new road, 1877	8			

John Estey, labor	1	50
D. T. Boyce, labor		50
Cross & Tolles, plank for Gibson bridge		44
M. Dickey, plank for Alexander bridge.		00
		96
Horn Brothers, plank for Stokes bridge.		
S. Campbell, plank for bridge	6	97
W. P. Richardson, plank for watering-		
trough	3	47
W. P. Alexander, labor on Alexander	11111	
bridge	6	00
John Alexander, lumber for Alexander		
bridge	1	78
H. C. Smith, labor	3	50
S. D. Smith, labor	16	00
S. D. Smith, building culvert near Goffe's		
Falls	15	00
D. F. Boyce, building new road and wall		
near R. S. Smith's	53	00
E. G. Chase, labor	2	00
G. B. McQueston, labor	6	00
G. F. Plummer, labor	11	35
G. W. Annis, drawing plank for Gibson		
bridge	1	50
M. J. Richardson, land taken for highway		00
W. H. Reed, labor		00
J. Daley, labor		25
S. N. Payne, labor		81
b. 14. 1 ay no, 1abor		50
I W Voung building culvert	7	00
I. W. Young, building culvert		25
C. L. Bolles, labor	1	35
C. L. Bolles, labor		75
C. L. Bolles, labor	3	75 25
C. L. Bolles, labor	3 1	75 25 50
C. L. Bolles, labor	3 1 37	75 25 50 83
C. L. Bolles, labor J. F. Twiss, labor Josiah Goodwin, labor J. Goodwin, guide-post S. D. Smith, labor on Pettengill road W. Stevens, labor	3 1 37 1	75 25 50 83 50
C. L. Bolles, labor J. F. Twiss, labor Josiah Goodwin, labor J. Goodwin, guide-post S. D. Smith, labor on Pettengill road W. Stevens, labor D. G. & R. S. Annis, labor and gravel.	3 1 37 1 11	75 25 50 83 50 00
C. L. Bolles, labor J. F. Twiss, labor Josiah Goodwin, labor J. Goodwin, guide-post S. D. Smith, labor on Pettengill road W. Stevens, labor D. G. & R. S. Annis, labor and gravel. B. McAllister, labor	3 1 37 1 11 4	75 25 50 83 50 00 20
C. L. Bolles, labor. J. F. Twiss, labor. Josiah Goodwin, labor. J. Goodwin, guide-post. S. D. Smith, labor on Pettengill road. W. Stevens, labor. D. G. & R. S. Annis, labor and gravel. B. McAllister, labor. D. W. Ela, labor.	3 1 37 1 11 4 1	75 25 50 83 50 00 20 35
C. L. Bolles, labor. J. F. Twiss, labor. Josiah Goodwin, labor. J. Goodwin, guide-post. S. D. Smith, labor on Pettengill road. W. Stevens, labor. D. G. & R. S. Annis, labor and gravel. B. McAllister, labor. D. W. Ela, labor. C. V. Harvey, labor.	3 1 37 1 11 4 1 2	75 25 50 83 50 00 20 35 32
C. L. Bolles, labor. J. F. Twiss, labor. Josiah Goodwin, labor. J. Goodwin, guide-post. S. D. Smith, labor on Pettengill road. W. Stevens, labor. D. G. & R. S. Annis, labor and gravel. B. McAllister, labor. D. W. Ela, labor. C. V. Harvey, labor. C. R. Clark, labor.	3 1 37 1 11 4 1 2 2	75 25 50 83 50 00 20 35 32 00
C. L. Bolles, labor. J. F. Twiss, labor. Josiah Goodwin, labor. J. Goodwin, guide-post. S. D. Smith, labor on Pettengill road. W. Stevens, labor. D. G. & R. S. Annis, labor and gravel. B. McAllister, labor. D. W. Ela, labor. C. V. Harvey, labor. C. R. Clark, labor. H. H. White, guide-post and plank.	3 1 37 1 11 4 1 2	75 25 50 83 50 00 20 35 32
C. L. Bolles, labor. J. F. Twiss, labor. Josiah Goodwin, labor. J. Goodwin, guide-post. S. D. Smith, labor on Pettengill road. W. Stevens, labor. D. G. & R. S. Annis, labor and gravel. B. McAllister, labor. D. W. Ela, labor. C. V. Harvey, labor. C. R. Clark, labor. H. H. White, guide-post and plank. J. B. Sawyer, locating drain near Goffe's	3 1 37 1 11 4 1 2 2	75 25 50 83 50 00 20 35 32 00
C. L. Bolles, labor. J. F. Twiss, labor. Josiah Goodwin, labor. J. Goodwin, guide-post. S. D. Smith, labor on Pettengill road. W. Stevens, labor. D. G. & R. S. Annis, labor and gravel. B. McAllister, labor. D. W. Ela, labor. C. V. Harvey, labor. C. R. Clark, labor. H. H. White, guide-post and plank. J. B. Sawyer, locating drain near Goffe's Falls.	3 1 37 1 11 4 1 2 2	75 25 50 83 50 00 20 35 32 00
C. L. Bolles, labor. J. F. Twiss, labor. Josiah Goodwin, labor. J. Goodwin, guide-post. S. D. Smith, labor on Pettengill road. W. Stevens, labor. D. G. & R. S. Annis, labor and gravel. B. McAllister, labor. D. W. Ela, labor. C. V. Harvey, labor. C. R. Clark, labor. H. H. White, guide-post and plank. J. B. Sawyer, locating drain near Goffe's	3 1 37 1 11 4 1 2 2	75 25 50 83 50 00 20 35 32 00 75

Hardy & Son, spikes for Alexander		
bridge	24	
D. G. Annis, spikes for Stokes bridge	. 30	
Peabody & Tenney, timber for bridge	10 00	
J. Daley, labor	16 00	
J. D. Beal, labor	3 26	
I. Kimball, labor	4 15	
J. Estey, labor	6 30	
.,		\$311 37
WINTER ROADS.		
Paid Leonard Page	\$ 6 32	
E. G. Greeley	5 10	
G. F. Plummer	3 20	
J. L. Blood & Son	4 20	
W. Mison	1 75	
J. Daley	4 80	
D. R. Patterson	3 97	
W. B. Lowd	2 70	
J. P. Whidden	4 10	
E. Young	45	
J. M. Platts	6 85	
L. Bolles	53	
C. L. Bolles	52	
B. F. Whorf	52	
J. Goodwin.	2 40	
B. McAllister	1 50	
W. P. Nevirs	1 25	
D. W. Ela	1 58	
S. A. Lowd	2 10	
J. L. & F. Day	10 43	
O. Marr	40	
J. Cudworth	7 50	
S. P. Robie	3 45	
S. D. Smith	50	Φ Ξ Ω 10
		* \$76 12
MOWAT BOOK		
TOWN POOR.		
Paid S. H. Lawrence, support of C. Hovey. A. Jackson, support of Emma Jackson,	\$50 00	
at N. H. Asylum	120 00	

C. M. Boyce, support of A. Goodwin, Z. Whittemore, support of Mrs. J. Rip-	25 00	
ley	66 00	
D. H. Burns, supplies for N. Burnham.	10 63	
S. P. Robie, wood for N. Burnham	3 75	
	5 10	
John Cudworth, support of Katie Cud-	20.00	
worth	39 00	\$314 38
		Ф014 90
COLLYBY DOOD		
COUNTY POOR,		
Paid Hardy & Son, supplies for J. H. Man-		
ning, 1877–8	\$32 00	
Dr. Crombie, medical attendance, Jame-		
son, 1877	26 00	
Dr. Wason, medical attendance, Jame-	_0 00	
son and Mrs. Nichols, 1877	3 50	
E. Follausbee, support of Susan Cald-	3 00	
, ==	20.00	
well.	30 00	
J. W. Rattray, supplies for E. Boyson.	17 00	
S. W. Mansfield, shoes for E. Boyson.	1 65	
Shattuck & Hall, plaster for E. Boyson.	3 34	
C. R. Frost, clothing for G. G. Tobey.	12 40	
J. W. Mackay, supplies for A. Stearns	40 78	
Hardy & Son, supplies for J. H. Man-		
ning, 1878–9	8 10	
B. Noyes, board of T. Hogg	3 00	
	Administration (1997)	\$177 77
TRANSIENT POOR.		
Paid S. D. Smith, relief of transient poor	\$53 00	
J. P. Dickey, relief of transient poor	43 10	
C. S. Pillsbury, relief of transient poor	4 75	
P. W. Dickey	3 00	
A. J. Benson.	75	
A. J. Deuson.		\$104 60
DAMAGE TO SHEEP BY D	ogs.	
Paid A. Cutler, 1877	\$15 00	
A. Cutler, 1878	15 00	
C. R. Clark	10 00	
COLO CHILATORICA COLOR C		\$40 00

DISCOUNT.

Paid D. G. Annis	\$51 62	@51 69
		\$51 62
NORTH BURYING-GROU	ND.	
Paid A. C. Wallace, lumber for fence	\$ 19 80	
I. S. Dickey, drawing lumber for fence.	5 00	
S. D. Smith, nails for fence	46	
S. D. Smith, building fence	2 00	
W. B. Wetherbee, building fence and	F =0	
cutting bushes	5 50	\$32 76
		ΨοΞ το
ABATEMENTS.		
Paid D. G. Annis, on list of 1876	\$ 4 92	
D. G. Annis, on list of 1877	63 65	
D. G. Annis, on list of 1878	29 24	*** O*
		\$97 81
HIGHWAY TAX.		
Non-resident highway tax paid in labor	\$32 27	
Resident highway tax paid in labor, 1877	637 16	
Resident highway tax paid in labor, 1878	1,000 00	@1
		\$1,669 43
TOWN OFFICERS.		
Paid W. S. Pillsbury, moderator four days	\$8 00	
D. G. Annis, town clerk	25 00	
D. G. Annis, treasurer	20 00	
D. G. Annis, collector	100 00	
John Dickey, school committee	42 00	
William Clark, supervisor	18 50	
G. W. Boyce, supervisor S. P. Robie, supervisor	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	
W. P. Nevins, selectman, 1877	2 00	
P. W. Dickey, selectman, 1877	6 00	
C. S. Pillsbury, selectman, 1877	5 00	

C. S. Pillsbury, selectman, 1878 S. D. Smith, selectman, 1878 A. J. Benson, selectman, 1878 C. S. Pillsbury, select clerk W. Perkins, auditor W. Clark, auditor J. P. Hardy, auditor	81 25 59 00 44 50 10 00 2 00 2 00 2 00	\$455 6 5
INTEREST.		
Paid E. G. Chase, interest on old bonds D. G. Annis, interest on old bonds G. N. Plummer, interest on new bonds. J. McAllister, interest on new bonds W. Perkins, interest on new bonds R. C. Mack and A. W. Mack's heirs, interest on new bonds M. P. Nevins, interest on new bonds C. E. Balch, interest on note M. P. Nevins, interest on note	\$5 00 66 00 25 00 25 00 305 00 10 00 12 50 26 00 30 00	\$504 5 0
Paid D. G. Annis, note and interest M. P. Nevins, note and interest D. G. Annis, two notes	\$1,754 28 510 07 2,000 00	\$4,264 35
OLD BONDS PAID.		
Paid E. G. Chase	\$500 00 6,600 00	\$7,100 00
MISCELLANEOUS.		
Paid L. W. Moar, care of town-hall key Livingston & Kimball, printing T. H. Tuson, printing bonds E. C. Eastman, collector's book W. P. Richardson, two executions	\$1 00 57 50 6 50 2 40 394 25	

Cross & Burnham, fees in Richardson case	235	00
Pike & Heald, lead-pipe for Dotey	200	00
watering-trough	3	93
S. D. Smith, bolts for Dotey watering-		
trough		55
A. F. Gleason, guide-boards		25
J. H. Manning, guide-boards S. D. Smith, taking T. Hogg to county	3	00
farm		00
E. Wason, recording births and deaths.		25
Temple & Farrington, stationery		34
Supplies for J. P. Dickey	42	80
S. D. Smith, time and expenses out of	4	=0
town	4	50
of town	4	75
Mason Boyd, wood for town-house		00
Express on county reports	0	15
S. D. Smith, planing guide-boards		10
Register for copies of papers	1	06
J. A. Clines, 9 state maps	_	00
I. A. Eastman, legal advice about		
"Leach Library"	7	00
G. Y. Sawyer, legal advice about "Leach		
Library "	2	00
S. Morse, taking hearse to Derry and		00
back to be repaired		60
T. R. Robie, repairing hearseI. A. Dustin, damage from defective		75
highway	5	00
W. H. Kimball, Provincial Papers		00
Bounties, 34 hawks and 1 fox	7	
J. Dickey, procuring and distributing		
school notices	3	00
J. Dickey, school books for indigent		
children	1	75
D. G. Annis, time and expense out of		
town	2	50
J. B. Clarke, printing check-lists	8	00
Labor on pipe for Dotey watering-trough		75
A. M. Corning, taking affidavit		50
C. S. Pillsbury, stamps and envelopes	2	07

\$872 55

RECAPITULATION.

State and county tax	\$3,723	65	
Schools	1,626	38	
School-house taxes	145	12	
Roads and bridges	311	37	
Winter roads	76	12	
Town poor	314	38	
County poor	177	77	
Transient poor	104	60	
Damage to sheep by dogs	40	00	
Discount	51	62	
North burying-ground	32	76	
Abatements	97	81	
Highway tax in labor	1,669	43	
Town officers	455	65	
Interest	504	50	
Notes paid	4,264	35	
Bonds paid	7,100	00	
Miscellaneous	872	55	
		\$21,568	06

LONDONDERRY, March 1, 1879.

This certifies that we have this day audited the selectmen's and treasurer's accounts, and find the same correctly cast and properly vouched.

WASHINGTON PERKINS, WILLIAM CLARK, JOHN P. HARDY,

Auditors.

TOWN BALANCE SHEET.

To bonds payable	\$8,000 00	DR. \$8,000 00
By uncollected taxes on D. G. Annis' lists, ex-		Cr.
clusive of highway and dog tax	\$1,747 35	
J. C. Towns' note	80 92	
Cash in treasury	1,337 31	
Surplus revenue	1,728 33	
Balance,—debt of town	3,106 09	
		\$8,000 00

Reduction of debt during the year, \$738 56.

CHARLES S. PILLSBURY, SHERBURN D. SMITH, ANDREW J. BENSON,

Selectmen of Londonderry.



SCHOOL REPORT.

INDIVIDUAL SCHOOLS.

DISTRICT No. 1.

Three terms taught by Miss Mary B. Titcomb.

This school, which, a quarter of a century ago, had no rival in town in point of numbers, has so diminished that at present, in that respect, it is barely up to the medium. The school-house, that was formerly overcrowded with numbers sometimes reaching to more than fourscore, has now, with otherwise improved accommodations, room enough and to spare.

Miss Titcomb entered the school with an excellent reputation as a teacher of fidelity and skill. Her scholarship was unquestionable, and her style of teaching well approved. The examination at the close of her term of service gave many proofs that the school had been one of improvement and general prosperity, and that many valuable ideas had been conveyed to her pupils, calculated to be of lasting benefit. At the last examination, among other good recitations, some excellent spelling was exhibited, which is more or less apt to be crowded out to make room for other exercises of less importance.

All parties regretted, in some measure, the slight misunderstanding with some members of the school, that led, unwisely, to their absence at its close.

DISTRICT No. 2.

Three terms taught by Miss Emma Greeley.

The committee found here, at the winter examination, a class of proficient and comparatively correct readers in the Franklin Fourth, rather the most advanced grammar class in town, a large number in geography equal to any in all that pertains to that branch, and a progressive class of deserving students in United States history. Some of the above-named studies are so carefully avoided in some schools that the committee enjoys a good degree of solid satisfaction in the above statement. That the boys and girls of this district have the courage to grapple with all the branches allowed in the common school, and pursue them thoroughly to the end of the text-book, is a fact worthy of notice.

Miss Greeley is known in nearly half the districts in town, for her success and popularity as a teacher. Her efficiency is believed to increase with her experience. Her efforts during the past year have been well directed and effective, and, it is believed, justly appreciated by her employers.

DISTRICT No. 3.

Two terms taught by Miss Ella J. Burns.

The school is small in numbers, and the amount of schooling per year the least in town. But, in spite of any lack of privilege, the scholars, though mostly quite young, are ambitious to learn, and, we believe, get as much real benefit from eighteen weeks' busy work as those of many schools expending a much larger sum of money. Miss Burns was assiduous in her labors, gaining the respect of her pupils and enjoying their cheerful co-operation in all the minutiæ of the school-room.

DISTRICT No. 4.

Miss Ida F. Avery, teacher.

It was Miss Avery's second year in the school, and the intense ardor with which she commenced the first of the four terms did not seem to have relaxed in the least up to the close of the last.

The committee can scarcely deem it proper to mention particular classes at either term of school as prominently deserving above others. There existed such a uniformity of good recitations in tones not often misunderstood, and such a total absence of failures, that there is little need of making distinctions.

A large number of the older scholars did not reckon it beneath them to give attention to Colburn's mental arithmetic, and the committee does not entertain a doubt that their review of that little unpretending text-book was the source of very much profit as well as pleasure to those who studied it. The large and excellent class in English grammar should henceforth aim to make a diligent application of the theory so well understood, to the work of analyzing and parsing the language. By a proper and determined effort in that direction, it may take rank with the first in any country school.

All that has been said in any former report of Miss Avery's qualities as a teacher, or of the enterprise of the scholars, their willingness to comply with all needed requirements, and the consequent good progress made by them, would bear repeating here.

DISTRICT No. 5.

Taught by Miss Lottie A. Reynolds. Miss Reynolds taught the same school last year, giving good satisfaction to those interested.

As usual, the school was small at all times, being hardly numerous enough to admit of much enthusiasm or rivalry.

But good progress was made in many of the branches. The first class in geography deserves recognition as excellent, and a class in grammar, though small, was meritorious for exact answers in recitation, giving a very intelligent review of what they had gone over.

The teacher deserves well of the district for her diligent and painstaking work in the school for the last two years.

DISTRICT No. 6.

Summer term, Miss Josie L. Chase, teacher.

This now takes rank as one of the largest schools, and may not improperly be considered one of the best in regard to diligence in study and general propriety of conduct. Miss Chase's honesty of purpose and ambition to excel as a teacher, prompted her to devote all her energies to assisting and encouraging her pupils in every way calculated, in her view, to promote the best interests of the school. She uses the more modern appliances for instilling new ideas into the minds of her pupils, and is somewhat systematic in her modes of discipline. An air of quietness and good-feeling seemed to pervade the school-room when visited by the committee, which indicated that the devotion of the teacher to her pupils' interest was respectfully acknowledged by them.

The winter term was in charge of Miss Lucy W. Perkins. Miss Perkins conducted the school with her accustomed earnestness and fidelity. Her manner of handling the contents of text-books, and of directing the attention of her pupils in a clear and definite line of thought, proved conclusively the importance, not only of a good knowledge of the sciences, but of a practical training in the art of imparting instruction.

The committee is confident that every branch and every grade of classes received due attention, that the recitations were above the average, and that the school is in a progressive, flourishing condition.

DISTRICT No. 7.

The summer and fall terms were taught by Miss Maria L. Anderson.

The benefit of a full normal-school course was well illustrated in the tact and ability displayed by Miss Anderson in the management of her school. Her system was theoretically perfect, and quite well carried out. In her teaching she was not at all confined to text-books, but introduced questions originating in her own mind calculated to lead her pupils along in new channels of thought, and aid them in acquiring a better fund of knowledge than their text-books afforded. Although her course of teaching was somewhat different from that usually taken, it met the decided approval of the committee. The unusual prosperity of the school throughout, proved that she was not mistaken in her methods. The progress made, as shown at the examination, gave a high degree of satisfaction to the committee as well as to the numerous visitors present.

The services of Miss Anderson were engaged for the winter term, but at the end of three weeks' labor she deemed it her duty to accept another position, and the school was placed in charge of Miss Jennie S. Corning.

Miss Corning's experience in teaching was limited, but she had obtained a superior education, was thorough and accurate in every branch, quick in detecting errors, plain in her statements and explanations, and genial in her intercourse with the pupils. She taught many things to her younger classes much needed in every school; among others, the simple sounds of the letters, initiatory oral lessons in geography, and the first principles of mental arithmetic.

The school was long; including the three weeks of Miss Anderson's teaching, a continuous term of fifteen weeks. For various reasons, sickness included, several of the scholars retired from the school previous to its close, leaving for

the examination not many more than a majority of those who had commenced. Absence on account of sickness is always excusable, but it is much to be regretted that for any cause there should be such a falling-off in numbers. It serves to lessen the enthusiasm of the remaining scholars, prevents a proper and wholesome rivalry among them, and gives to the school-room an air of dullness that is anything but invigorating and cheering to the teacher.

DISTRICT No. 8.

Summer and fall terms taught by Miss Florence E. Boyd. Under Miss Boyd's prudent and careful management, the condition of the school was much improved. Her work was well done. Her genial nature gained the esteem of her pupils, and aided in making the seventeen weeks of service pleasant as well as profitable.

At the last examination, classes in the primary geography were noted for clear and definite answers, while other classes, including one in U. S. history and one in English grammar, were deserving of more than a passing notice. Some very appropriate compositions were read by the older girls. They are much to be congratulated on their good taste in selecting subjects not above their comprehension, but to which they could apply their knowledge of the English language understandingly.

The winter term was in charge of Mr. Henry P. Crowell, the only male teacher employed in town.

Mr. Crowell entered upon his duties without previous experience, but it is acknowledged that he met with gratifying success. He was clear in his illustrations, and free to assist his pupils in every difficult work. Order and decorum were the result of the exercise of good authority in the school-room. The voices of the scholars were developed to such an extent that they generally recited in tones that could be understood, which in this particular school

was somewhat unexpected. Here, as in District No. 1, there has been a remarkable diminution in numbers within the last twenty years. However hopeless the prospect may be for a *larger* school in the future, it is a question of some importance that may well interest every citizen, whether it shall be kept up to its former standing in point of advancement or allowed to sink below the level of those that were formerly its inferiors.

DISTRICT No. 9.

This school receives a part of its support in money and scholars from the town of Derry, though but one scholar is reported from that town during the past year.

The recent winter term was the fourth in which Miss Emma Parmerton had rendered faithful service to the youth of this district. Although she had had little experience previous to entering first upon her duties in this school, her natural qualities, supplemented by inquiry, close observation, and a good fund of knowledge acquired by study, enabled her from the first to do an amount of effective work in this small school that would be a decided credit to any of the most experienced, privileged, and popular teachers we have.

It should be said to the credit of her pupils, that they were submissive to the requirements of the teacher, giving no unnecessary cause for anxiety, and ambitious to give, as they did at each examination, the impression to the large number of visitors present, that they had profited to the extent of their ability from the labors of a patient teacher.

DISTRICT No. 10.

Taught by Miss Belle D. McGregor. Four scholars are reported as having attended from this town. The names of three of them will be found on the Roll of Honor.

GENERAL REMARKS.

Your committee is sensible that there are few facts or suggestions to be set forth in an annual school report that may be absolutely new to the citizens of the town, and yet it may be well to call their attention as often as once a year to the subject under consideration, with a view to keep up the spirit of inquiry and concern which no citizen should fail to manifest in a matter affecting so intimately his home and his liberties; and it may seem all the more important that a few thoughts, new or old, be suggested in the direction above indicated, from the fact that not a few, claiming all the rights of citizenship, are so utterly indifferent to the success of the school in their immediate vicinity that they can hardly be supposed to realize that such an institution exists. We must be allowed to express the belief, however, that in Londonderry are to be found as many individual citizens alive to the calls of the common school upon their time, money, and influence, as in any town of its numbers. The committee is able to state that no term of school has closed the past year having a public examination without the presence of a greater or less number of visitors, a majority of whom, we venture to say, were not merely idle spectators, but seeking earnestly to inform themselves of the school's prosperity.

Parents can scarcely expect a teacher to do her work as well with but faint expectation that any one of them will, at any time during her term of service, set foot upon the threshold of the school-house, as she would were she assured of an occasional call, and of a general visit from her employers at the close of the school, accompanied with their friendly criticism and remarks of encouragement. Such an assurance would amazingly quicken her desire to excel, and at the same time give a new impulse to the lagging ambition of the scholars.

Teachers should be credited with having done a good

work the past year, in their efforts to equalize the time of their pupils on the different branches of study. It has been the complaint of committees in the past, time out of memory, that a majority of scholars who were inclined to study at all, and permitted to have the reins in their own hands, would insist upon giving an undue portion of their time to arithmetic, of course at the expense of any proper knowledge to be obtained from other branches. The evil is not yet fully eradicated, but it is believed not to be increasing. A better proportion of scholars have attended to other branches than formerly, and it is suggestive that, in this arrangement, classes in arithmetic have not suffered. The evil spoken of is one of those that will not regulate itself, for the novelty of making figures, adding, subtracting, multiplying, and dividing, with the exactness of results, has a fascinating influence over the pupil, and to the precocious school-boy amounts to a passion. It is consequently a task, and often a thankless one, for the teacher, who sees the situation, to mold the taste of the scholar in such a way that his common-school education may become symmetrical, embracing an equal knowledge, so far as may be, of all the branches taught in our schools. Some deserving teachers have made this a specialty, at more or less sacrifice of their own comfort. They will probably receive the thanks of their pupils somewhat later in life.

A single change has been made in text-books, Greenleaf's New Practical Arithmetic taking the place of the Common School Arithmetic which had been used for very many years. The book introduced is thought to be as comprehensive, practical, and complete, and as well adapted to the wants of our schools as any published.

A superb map of New Hampshire has been purchased by the town and hung in every school-room. It supplies a want long felt. The committee does not remember that a separate map of New Hampshire was ever before seen in any one of our school-rooms, consequently many of the younger scholars can tell as much of the particular localities "beyond the sea" as they can of their own State, where there is as much variety of scenery, and nearly as many points of interest, as in any similar space on the globe.

It is frequently suggested that, with the rising generation, the day of good manners is past, and a good deal of blame is often laid at the teacher's door, for neglecting this part of the child's education. But the teacher is not always the one at fault. To be sure, if she is placed in the schoolroom for any one thing more than another, it is to set an example herself of gentleness and courtesy, and demand a corresponding manner in her presence by her pupils. if there is no restraint laid upon the habits of the child at home, any expectation that he will make much improvement in courteous demeanor will be likely to meet with disappointment; and, further, if he is given an unbridled license in ridicule and petty fault-finding with the ways and plans and purposes of the teacher, he will not only fail to acquire any but rude and uncivil habits in the presence of others, but will, in all probability, prove a source of annovance to the teacher, a sower of discord, and a disturber of the peace of the school, and so be engaged in something many times meaner than to fail in a recitation.

JOHN DICKEY,
Superintending School Committee.

LIST OF TEXT-BOOKS AUTHORIZED.

Bible, Hillard's Franklin series of Readers, Warren's Geographies, Quackenbos's Grammar, Swinton's Language Lessons, Greenleaf's New Practical Arithmetic, Colburn's and Emerson's Mental Arithmetics, Worcester's Speller, Appleton's Model Copy-book, Campbell's United States History.

ROLL OF HONOR.

Names of scholars perfect in attendance throughout two terms:—

DISTRICT No. 1.

Fannie V. Carleton.

DISTRICT No. 2.

Julia F. Morrison, Mabel E. Buttrick, Annie B. Mack, Martin E. Anderson.

DISTRICT No. 3.

Sarah J. Blood, Anna F. Blood, Mary E. Blood, George N. Dooley.

DISTRICT No. 4.

Abbie A. Woodburn, Laura B. Towns, Nellie J. Woodburn, Eddie C. Annis. Etta Twiss,

DISTRICT No. 6.

Ellen F. Boyce, Frank A. Nesmith, George M. Mullins, Walter J. Watts.

DISTRICT No. 7.

Fred D. McGregor,* Edith Whidden, Sammie McGregor,* Willis P. Boyce.

DISTRICT No. 8.

Emma H. Perkins, Charles A. Crowell.

DISTRICT No. 9.

Clara M. Emerson, Fred A. Platts.

DISTRICT No. 10.

Arthur F. Parshley.

* Perfect in three terms.

Names of scholars perfect in attendance throughout one term: -

DISTRICT No. 1.

Jennie Elliot, Minnie Fling, Emma E. Fling, Mary E. Young, Willie J. Eaton.

DISTRICT No. 2.

Mabel A. Gould,
Hattie E. Morrison,
Josie K. Morrison,
Clara A. Anderson,
Hattie J. Thomas,
Alice M. Cross,
Frank E. Robie,
Arthur Wason,

Charles W. Anderson,
Harry W. Wallace,
George W. Wallace,
Emma J. Anderson,
Ida A. Lowd,
Wallace P. Mack,
Arley M. Lowd,
Edgar C. Woodbury.

DISTRICT No. 4.

Lora H. Annis,
Hattie M. Whorff,
Nellie J. Towns,
Addie B. Annis,
Gracie Gibson,
Frances A. Coburn,
Alice C. Blood,
Elmer D. Goodwin,

Justice G. Towns, Frank E. Avery, Walter T. Boyd, Paul Gibson, Mark Avery, Charles G. Pillsbury, Wilbur L. L. Blood.

DISTRICT No. 5.

Willie Butterworth,

Mabel Lowd.

DISTRICT No. 6.

Myra F. Boyce, Nellie M. Watts, Delia M. Watts, Martha S. Watts, Oliva A. Watts, Evelyn M. Wheeler, Sarah F. Wheeler, Nathan P. Watts, John P. Colby, Charles H. Wheeler, Fred P. Corning.

DISTRICT No. 7.

Annie L. Barker, Sarah Richardson, Katie Stevens, Affie Aiken, Mary Barnard, Celestia Dotey, Luther Whidden, George M. Pettengill, Eugene Chase.

DISTRICT No. 8.

Mary Norcross, Eva E. Annis, • Sarah H. Floyd, Mattie M. Woods, Hattie F. Ladd, Mabel Andrews, Rosetta M. Webster, Charles U. Annis, Charles L. Floyd, Fred M. Goodhue, Charles Tilley.

DISTRICT No. 9.

Mamie E. T. Platts, Florence E. Platts, Mattie M. Sawyer, Mary Orall, Walter A. Sawyer, Fred A. Garvin, George M. Platts.

DISTRICT No. 10.

Anna P. Lincoln,

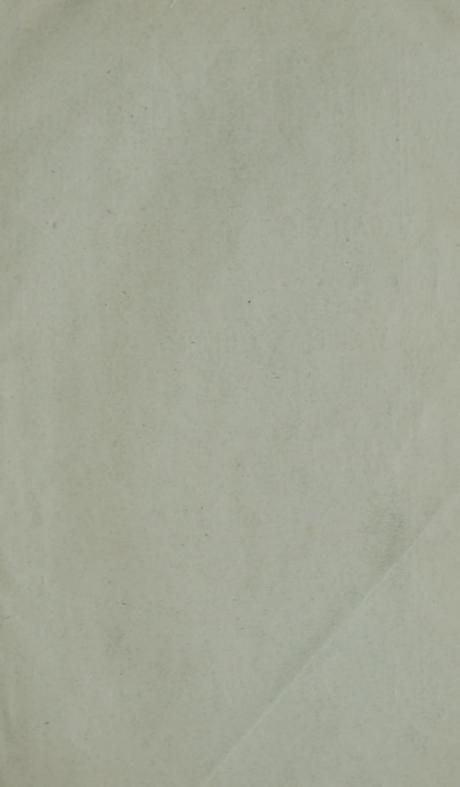
Ida A. Parshley.

STATISTICAL TABLE.

Districts.	Prudential Committees.	Whole No. Scholars.	Whole No. first term.	Whole No. second term.	Whole No. third term.	Wages per month 1st term.	Wages per month 2d term.	Wages per month 3d term.	Length of first term.	Length of second term.	Length of third term.	Amount of money paid to each district, for purposes of schooling.	Amount per scholar.	Instances of tardiness.
1	William S. Pillsbury.	36	27	23	25	\$25	\$26	\$30	10	10	11	\$233 35	\$6 41	49
2	Mark Morrison	34	26	22	31	30	30	30	8	7	12	227 09	6 67	48
3	John Blood	16	13	15		21	22		9	9		105 01	6 56	4
4	William Cross	40	30	37		26	32		9	12		160 04	4 00	87
5	Wm. Butterworth	12	12	12		24	24		9	13		147 44	12 28	19
6	Lucien H. Nesmith	38	32	33		24	24		9	16		163 70	4 30	42
7	Henry White	44	34	31	32	24	24	22	8	8	14	228 39	5 19	180
8	Henry Crowell	29	24	21	24	30	30	32	9	8	13	225 49	7 77	53
9	John P. Wilson	19	11	16		20	24		8	14		102 92	5 40	21
10	George W. Ballou	4	4	4		20	20		10	17		32 95	8 23	
Number of children between the ages of five and fifteen years reported by the selectmen in April, 1878 239 Number of boys														239
Su	Amount of literary fund applied to schools													38 50 50
Proceeds of Edmund Adams fund, District No. 8													1,626 20 1,646	00







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